

2018

(June)

EDUCATION

**Curriculum Development and Instruction**

Course No. EDNC-201

Full Marks- 75

Time- 3 hours

*The figures in the margin indicate full marks for the questions*

Answer any **five** questions.

1. Explain the meaning and scope of curriculum. Discuss the basic considerations for curriculum planning. 8+7=15
2. Describe the philosophical and psychological foundations of curriculum development. 8+7=15
3. Elaborate the different types of curriculum designs. Discuss the components of differentiated and undifferentiated curriculum. 7+8=15
4. What is meant by curriculum development? Discuss the various steps involved in curriculum development. 5+10=15
5. Explain how is curricular content analyzed? Describe the role of a teacher as a curriculum practitioner. 8+7=15
6. Bring out the importance of textbook as an instructional material. Discuss the criteria for evaluation of a textbook. 5+10=15
7. What is meant by 'Curriculum Evaluation'? Describe the different aspects of curriculum evaluation. 5+10=15
8. Explain in detail any one model of curriculum evaluation. 15
9. Write notes on any two of the following: 7½+7½=15
  - (a) Activity-cum-experience centred
  - (b) Psycho-lingistic foundation of curriculum
  - (c) Instructional planning for effective teaching
  - (d) Need for curriculum evaluation.